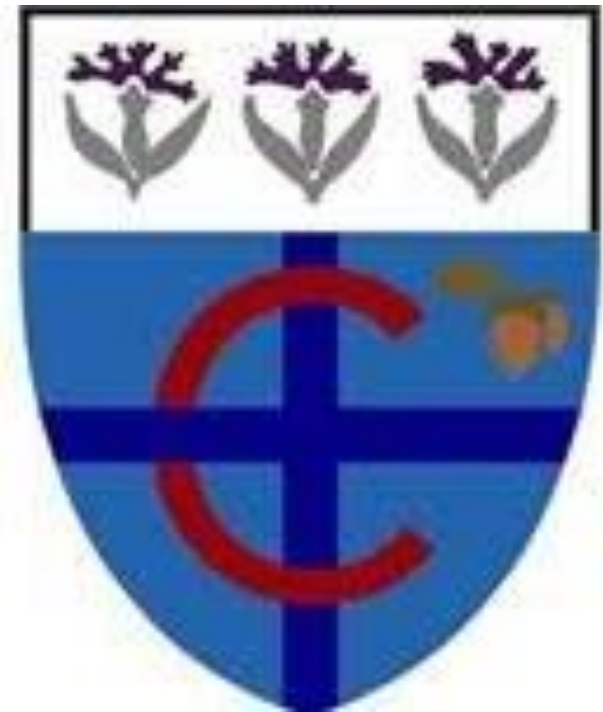


Bishop Chavasse Primary School PE Sports Premium Funding 2021-22



Support for Review and Reflection

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • New, wide range of equipment to support teaching and learning. • Strong CPD by outside provider. • Direct link with Tenax Secondary School to develop wider range of PE curriculum enrichment opportunities provided • An enrichment program both in school hours and after school hours offers three physical afterschool clubs, these being archery, fencing and multisport 	<ol style="list-style-type: none"> 1. Increase staff confidence and enthusiasm in PE delivery, measured by an improvement in the quality of teaching and learning. 2. Increase in inter and intra-school competitions. 3. A clear progression across the school and therefore improvements in achievement and progress within physical education. 4. An easy use assessment tool for all teachers to monitor progress.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Academic Year: 2021/22	Total fund allocated:	Date Updated: 1/9/21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
100% of pupils are engaged in curriculum PE. 50% of pupils attend an extracurricular sports club.	<ul style="list-style-type: none"> • Sports coaches and staff to teach inclusive PE lessons. • SEN children to engage in all PE lessons. • Assemblies, newsletters and staff to promote PE, sport clubs and healthy living. • Teachers and sport coaches to run sport after school extra-curricular clubs. • Use of existing school staff and new sports coaches to increase range of clubs (incl. rugby, hockey, handball and cross country) • Use of outside providers to increase range of clubs. Support more disadvantaged pupils in accessing these. (PP/SEN) • Encouraging and raising the awareness of healthy lifestyles and physical activity through a wellbeing Wednesday assembly. 	PE planning in place to support teacher's delivery. PE coordinator to be released to work with teachers to ensure lessons are accessible for all and there is skill progression throughout sequence of lessons. £5000		

<p>The engagement of all pupils in regular physical activity.</p> <p>Significant increase in the number of Pupil Premium, vulnerable and SEN children accessing sports clubs and physical activity.</p>	<ul style="list-style-type: none"> • Pupil questionnaire to be undertaken. • Identify less active pupils. • 100% inclusive. Children will become more aware of their health. • Equipment to be provided for playtimes to ensure an increase in physical activity. 			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The profile of PE and sport being raised:</p> <p>50% of children in KS1 attending sports clubs.</p> <p>75% of children to engage in regular, skills-focussed activity during break and lunch times.</p> <p>50% of children in KS2 attending extra curricular sports clubs.</p> <p>25% of girls attending each sports club</p>	<ul style="list-style-type: none"> • Train a SSO Crew (School Sports Organising Crew) to support lunchtime physical activity. • SSO crew to have a sports leader uniform. • To develop a more structured approach to promote physical activity at playtimes and lunchtimes. • Renew and paint additional playground markings (four square, court markings etc.) • Organise more intra-house competitions (1 per half term) • Organise Sport Athletes for a school visit to raise profile of PE. 	<p>Cover for PE Lead to train SSO Crew</p> <p>Sports Coaches to lead clubs after school and lunchtimes.</p> <p>Sports athlete to raise profile of PE</p> <p>£1000</p>		

	<ul style="list-style-type: none"> • Sports Week • Increase the number of girls attending sports clubs. • Survey girls to establish sports clubs interests. 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teachers are confident to teach all areas of the PE curriculum.	<ul style="list-style-type: none"> • Staff audit to be completed to see the area of development for staff team. (Term 1) • INSET day on PE curriculum. • Buy a well sequenced, progressive scheme of work. • Dance CPD and planning. • Use coaches to support class teachers on developing skills. • Develop links with other schools in the area and trust. Opportunities to share collaborative learning and skills. • Upskill PE Lead – attend all relevant development courses. • PE coordinator to work with a year group each term 	Sports Coaches to work alongside teachers Dance CPD Dance Planning. PE leader release for development courses.		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Greater range of extracurricular clubs provided to ensure greater participation.</p> <p>Greater resources to be provided for a range of extra-curricular clubs.</p>	<ul style="list-style-type: none"> • To use outside sport coaches to provide extracurricular opportunities, including active lunchtimes. • 60% of pupils attend more than an extracurricular sports club. • Survey what sporting activities the children would like. • Adventurous activities to be reinstated. • Explore a diverse selection of activities eg boxing, martial arts • KS2 Sports club run by sports coaches. 	<p>Provide a variety of sports clubs through the use of outside companies and coaches.</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>An increase in participation of competitions for KS1 children.</p> <p>An increase in the range of competitions to participate in (virtual/live)</p> <p>Keep the number of competitions steady throughout the year.</p> <p>An increase in competition for all children including pupils with SEN and children in KS1.</p>	<ul style="list-style-type: none"> • Increase competitions by 50% for children in Key Stage One. • Increase level 2 competitions by (8 x level 2 competitions) • Inclusive intra-house competitions including SEN/PP children. • Increase the number of girls participating in sport competitions by 25%. 	<p>Transport to competitions</p> <p>PE Lead cover for entry into competitions.</p> <p>£1000</p>		