



Evidencing the Impact of the Primary PE and Sports Premium 2018/19

(Last Reviewed and Updated July 2019)

Bishop Chavasse C of E Primary School

PE and Sports Premium Funding is granted to schools in order to make **additional and sustainable** improvements to the quality of PE and Sport they offer. The funding is not available for children in the Early Years Foundation Stage (Reception Year) but is granted to schools for any pupils once they have entered Key Stage 1. Our school currently has 44 pupils in year 1 that will benefit from the PE and Sports Premium Funding this academic year (2018-2019).

What should the Primary PE and Sport Premium be used for?

- To develop or add to the PE and sport activities that your school already offers
- To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The recommendation is that schools start by reflecting on the impact of current provision and reviewing any previous spend.

Schools are also required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your school and your children now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future

As a new Free School which opened in September 2017 with Reception year only, we have not previously been eligible for PE and Sports Premium Funding during the academic year 2017-18. However this year, as the school grew we have become eligible for the funding for this academic year 2018-19 and this document, therefore, focusses on the areas that we have identified as part of our school action and development plan. Prior to the funding we have already put a number of measures in place to ensure that the youngest children with us begin to develop healthy and active lifestyles. We look forward to developing this work as the school expands.

Key achievements to date:

- Direct link with Tenax Secondary School to develop wider range of PE curriculum enrichment opportunities provided
- An enrichment programme both in school hours and after school hours offers three physical afterschool clubs, these being archery, fencing and multisports, we also offer golf as a lunchtime club each week.
- Creating healthy starts through breakfast club provision
- Development of CPD opportunities to enable staff to feel more confident in delivering high quality PE and school sport

Areas for improvement and baseline evidence of need:

- Increase participation in local competitions, tournaments and festivals
- Audit PE resources across the school as the school grows
- Increase opportunities for children to become involved in volunteering, both at school events and in the wider community
- Development of CPD opportunities to enable staff to feel more confident in delivering high quality PE
- Build effective partnerships with a range of local external providers to widen the current offer
- Further extend the sports we are able to expose children to through extra-curricular and enrichment opportunities as the school grows

Meeting national curriculum requirements for swimming and water safety

The national curriculum requirements for swimming and water safety apply to end of Year 6 outcomes. We are currently in discussions with a partner school to provide swimming for pupils

in the earlier years to embed water confidence, enjoyment and prepare for future achievement in this area. As the school is located beside a river we feel that it is important that the children learn to swim early in their schooling.

Action Plan and Budget Tracking - Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for the children today and for the future

Academic Year 2018-19	Total Fund Allocated £16440.00		Date Updated: July 219	TOTAL FUND ALLOCATION FOR ALL AREAS = £16,440
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of Total Allocation
				25%
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated £4044.57	Evidence and Impact:	Sustainability and next steps:
Introduce 'Jump Start Johnny' daily exercises for both year groups to improve physical fluency, aspects of agility, balance, co-ordination, precision and control of movement, flexibility and rhythm.	Purchase 'Jump Start Johnny' for Year R and Y1 All teaching staff attended training in purpose and delivery of the scheme	£199	All children are taking part for 20 minutes per day (10 minutes in the morning and 10 minutes in the afternoon). Evidence of immediate progress, particularly in terms of core strength, balance and coordination while performing exercises has been observed. Continued progress to be observed and monitored.	One off purchase of the set of resources has been made and exercise sessions are integrated into the daily routine of the school. Training on the delivery of the scheme for new members of staff including support staff took place New members of staff 2019-20 to be trained in the use of the Jump Start Johnny Resources to ensure further embedding across the school.
Increase opportunities for structured physical activity at lunchtimes	All Teaching Assistants run Active Lunchtime sessions on a daily basis S Northcote runs Active Lunchtime sessions on a fortnightly basis To purchase a range of resources which will further enhance the provision of active play and lunchtimes	£1250 £1895.57	5 Active lunchtime sessions now being run every week Continued dialogue between the school and S Northcote has allowed for a range of activities to be offered during these sessions which match the children's interests. Pupil voice records that 92% of children have attended at least one after school enrichment each week and of these 92% 37% of the children have attended one or	Monitor number of children engaging with Active Lunchtime sessions for at least 15 minutes Use pupil conferencing to ensure children have their say in the activities that are offered Since the move into the new school building (April 2019) and the access to greater outside areas at lunch and playtime, the additional space available (field/playground) has been well used in order to increase the activities offered and therefore the participation levels have increased accordingly. New outdoor resources have been purchased to further extend the physical activities being offered to the children during lunch and playtimes.

			<p>more of the physical afterschool (including golf) enrichment</p> <p>Pupil voice has recorded that 82% of the children enjoy taking part in the active lunchtime activities.</p> <p>Children worked with the headteacher to choose the lunchtime equipment which was purchased for active lunchtime and playtime use.</p>	<p>Intended to continue in 2019-20 with use of Sports Premium funding</p> <p>To provide Active Play training for all support staff in order to further enhance provision given the new school facilities.</p>
Daily Mile	All classes to run a 'Daily Mile' introduce building to at least twice per week this yr	£200	Children will set challenge to run a set distance as part of their sport relief challenge; creating an enthusiasm for setting personal and collective goals.	<p>Since the move to the new school site the children have participated in a daily mile at least 2x weekly. We are looking to further extend this next year with every class running a daily mile a minimum of three times a week.</p> <p>To have a daily mile track established on the school grounds where the wild meadow is located and for children to be able to use this area independently during playtimes in order to increase the children's opportunities for running a daily mile.</p> <p>School council to work on planning and running the next challenge.</p> <p>Pupil Ambassadors introduced to train all classes in ways to vary the golden mile to keep it exciting and engaging, by incorporating activities along the mile for example.</p>
Increase opportunities for independent, unstructured physical activity at lunchtimes through use of additional equipment	Purchase additional equipment for PE, playground and enrichment activities	£500	Increased physical activity at lunchtimes. Increase enjoyment of PE lessons and wider variety of extra-curricular activities offered	Children are able to articulate which activities motivate them to be most active at playtime and lunchtime allowing additional investment to be made in these resources

Academic Year	Total Fund Allocated £2729		Date Updated: July 2019	TOTAL FUND ALLOCATION FOR ALL AREAS = £16,440
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of Total Allocation
				18%
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated £2729.15	Evidence and Impact:	Sustainability and next steps:

Introduction of Change4Life Ambassadors	Play Friend Ambassadors to run planned assemblies on healthy activities at playtime and lunchtimes.	£150	Children are better informed about the link between physical activity and their health.	<p>Ambassadors will continue to run a range of projects over the following year and to provide training for future ambassadors</p> <p>Ambassadors to regularly review active playground activities and resources and to be involved in evaluating their success and any future additional requirements.</p> <p>BCS ambassadors to visit other Tenax schools where playtime ambassadors are in place and to see if they can further identify ways to develop their role at BCS.</p>
Paralympian activity day in school	Paralympian to visit BCS and spend the day working with the children, discussing what it is like to take part in the Olympics/ be a Paralympian and the importance of a healthy lifestyle.	£979.15	Staff and pupils talk regularly about how physical activity has a positive impact in their classroom learning and academic achievements. Children engage in the national Sports Relief Challenge. Daily mile is embedded in weekly routine activity.	Children enjoyed meeting athlete and understanding what his 'job' was and how perseverance and a growth mind-set supports him to achieve success.
Celebration Assembly & Newsletter	Includes celebration of sporting activities linked to skills such as effort, resilience, etc, competitions etc Regular articles promoting physical activities both within the school and for families to engage in together. Links made to school core values and good sportsmanship is celebrated	£200	Children have regular celebration of and presentation of physical activity and its importance and impact on learning. They share their successes and talk about the next challenge or event that they are looking forward to.	Create a sporting legacy for future classes and year groups as the school expands.
PE Notice Board to raise profile of sport to the whole community	Purchase a PE community notice board and update regularly with photos from competitions, sporting events, etc and notable achievements from lessons; including quotes from pupils, staff and the wider community.	£150	Children are excited to see their pictures on the board and use it as inspiration to talk with others about the activities they have been involved in. Children have been inspired to join extra-curricular activities as a result. Children have also brought in photos and awards they have received for sport outside of school which we have also celebrated.	<p>This has not been purchased this year due to the late move into the new school building. However this will be set up for the new academic year 2019-20</p> <p>The board to be updated with new pictures, quotes and articles following each sporting event. All classes to add to the board to share and promote what they have been doing in curriculum PE lessons</p>
Coordination and review of all curricular, extra curricular and enrichment activities	Release time for PE subject Lead to coordinate all activities related to PE and sport including event management including admin, timetabling, transport	£1200	Increase % children take part in inter house and inter school competition, all children engage in additional hours of structured physical activity and enrichment opportunities	Increased opportunities for all children to engage in a variety of competitive sport, building self-esteem, resilience and promoting healthy lifestyle.

<p>After School Sporting opportunities provided through sporting clubs</p>	<p>Monitor and review the after school sporting provision and level of pupil engagement</p> <p>Explore additional opportunities to further increase sporting provision in 2019-20 through the offering of taster sessions in different sports not already on offer, for example tag rugby, karate, street dance in order that we are ready to add further sporting after school enrichments from the start of September 2019.</p>	<p>£200</p>	<p>Increase % children take part in after school sports clubs, further increasing the number of children engaging in additional hours of structured physical activity and enrichment opportunities after school.</p>	<p>After school sports clubs are popular and run at or close to capacity.</p> <p>Six further after school sports clubs will be on offer from September 2019 and the numbers of children who have signed up for these clubs total of 118 children's sessions being booked each week.</p>
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Academic Year	Total Fund Allocated £8065		Date Updated: July 2019	TOTAL FUND ALLOCATION FOR ALL AREAS = £16,440
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of Total Allocation
				49%
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated £8065	Evidence and Impact:	Sustainability and next steps:
Improve staff subject knowledge and confidence across a range of sports and develop teaching strategies to support differentiation, organisation and skills development in PE	S Northcote to provide teacher CPD on a fortnightly basis for a whole year. Every teacher to engage with CPD for 2 terms across the year Progressive Sports to provide weekly CPD for staff for a whole year to engage with CPD for both support staff and teachers.	£6000 £2065	Staff evaluation show increased confidence in teaching PE. Particular areas of development have been identified. These are: <ul style="list-style-type: none"> - how to develop ball skills with limited equipment and space - how to ensure there is progression of skills building up to full games - new ideas for warm up activities - how to identify children who need extra support in PE lessons - ideas for effective differentiation within lessons - develop accurate assessment and identify next steps 	Support to continue next year and to increase the offer to new staff as the team/school grows Explore opportunities for staff to attend a variety of training courses to continue upskilling in these areas to promote staff ambassadors in specific areas of PE/physical development To identify training courses for PE coordinator to ensure they have the confidence to lead the subject and promote an active lifestyle for the children and staff.

Academic Year	Total Fund Allocated £1000		Date Updated: July 2019	TOTAL FUND ALLOCATION FOR ALL AREAS = £16,440
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of Total Allocation
				6%
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated £1000	Evidence and Impact:	Sustainability and next steps:
Increase range of sports and activities offered through PE curriculum time	2 x Archery taster sessions for every class 2 x Fencing taster sessions for every class	£1000	All children to have the opportunity to engage in a variety of curriculum enrichment sessions. Feedback from the children to inform school engagement with different clubs and in-house sport development.	Children signposted to local clubs in the area

Academic Year	Total Fund Allocated £1000		Date Updated: July 2019	TOTAL FUND ALLOCATION FOR ALL AREAS = £16,440
Key indicator 5: Increased participation in competitive sport				Percentage of Total Allocation
				6%
School focus with clarity on intended impact on pupils	Actions to achieve:	Funding allocated £1000	Evidence and Impact:	Sustainability and next steps:
To increase opportunities for children to participate in inter school competitive sports To engage children who have not previously competed in interschool competitive sport	<ul style="list-style-type: none"> - Sign up to local partnership events and 'Sprint PE and Sports' events package - 'Inspire to compete' club - Engage in TWKSSP Infant Agility Festival 	£1000	Log of child attendance/engagement Pupil voice – children articulate excitement and enthusiasm, describe attended events and how this has impacted their lifestyle, physical development, learning Planned activities integrated onto school annual calendar Celebrated achievements in competitive events	Continue to monitor the opportunities that are available to children in different year groups and those children who have not yet competed in inter school sport to identify and plan for possible additional opportunities